**DBQ Question:**

***Some historians have characterized the industrial and business leaders of the 1865-1900 period as “robber barons,” who used extreme methods to control and concentrate wealth and power. To what extent is that characterization justified based on the historical evidence?***

(ALL Documents also located on pp. 400-403 in AMSCO 2016)

**DIRECTIONS FOR FEBRUARY BREAK (DUE MONDAY 2/27)**: Examine the 7 documents, and take notes on them (annotate). *ANALYZE* the documents and *find evidence* *within* to help you formulate a thesis that responds to the question above. Use the “***HIPPO***” analysis tool (below) to guide you through the documents and find synthesis points/extra outside information not included in the documents that you can use to support your thesis.

* + - * **Use this as an outline to gather your thoughts. This worksheet will be checked when we return on 2/27.**

|  |  |
| --- | --- |
| Robber barons  (document examples) | Captains of Industry  (document examples) |
| Thesis/Argument: | |
| **SYNTHESIS**: Can you extend and *explain* the connection between your thesis/argument and a different theme, historical period, situation, era, or geographic area? | |

H - **Historical Context** = What is the context of the doc? What was occurring in time period & location?

I - **Intended Audience** = What audience did the author intend doc. for? How does it affect the subject matter?

P - **Point of View** = POV of Author? Background, position in society, beliefs

P – **Purpose** = Why was doc. created? What is author trying to convince reader?

O - **Outside Information** = What specific historical information outside of the document can you connect to the document? How does it better help you understand this document?

**DO NOT WRITE THE ESSAY. JUST OUTLINE THE ESSAY ABOVE.**

* + - * Use the APUSH DBQ PowerPoint and worksheets from class to help you.
      * Use the “How to do the Redesigned DBQ for APUSH (Current)” Video https://www.youtube.com/watch?v=x68iI0VbAwM