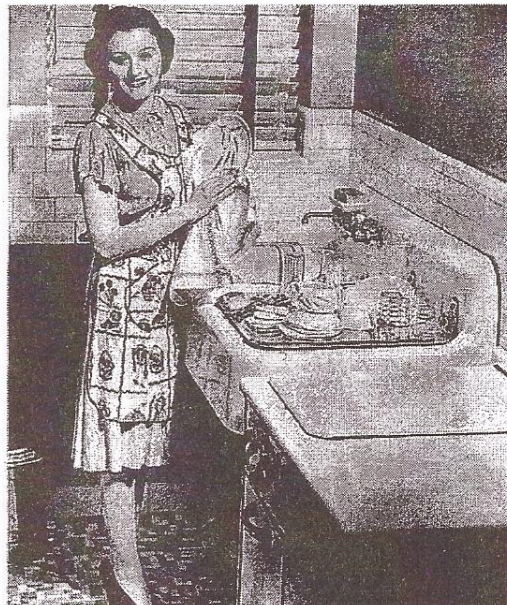


The 1950's Woman – Expectations and Consequences

Directions: Read the first passage about the expectations for women in the 1950's and then read the second passage about the consequences of those expectations.



HOW TO BE A GOOD WIFE

Home Economics High School Text Book, 1954

Have dinner ready. Plan ahead, even the night before, to have a delicious meal, on time. This is a way of letting him know that you have been thinking about him and are concerned about his needs. Most men are hungry when they come home and the prospect of a good meal are part of the warm welcome needed.

Prepare yourself. Take 15 minutes to rest so that you'll be refreshed when he arrives. Touch up your makeup, put a ribbon in your hair and be fresh-looking. He has just been with a lot of work-weary people. Be a little gay and a little more interesting. His boring day may need a lift.

"gay" means happy or joyful, in this instance

Clear away the clutter. Make one last trip through the main part of the home just before your husband arrives, gather up schoolbooks, toys, paper, etc. Then run a dust cloth over the tables. Your husband will feel he has reached a haven of rest and order, and it will give you a lift, too.

Prepare the children. Take a few minutes to wash the children's hands and faces (if they are small), comb their hair, and if necessary change their clothes. They are little treasures and he would like to see them playing the part.

Minimize all noise. At the time of his arrival, eliminate all noise of the washer, dryer, dishwasher, or vacuum. Try to encourage the children to be quiet. Be happy to see him. Greet him with a warm smile and be glad he is home.

Some don'ts: Don't greet him with problems or complaints. Don't complain if he is late for dinner. Count this as minor compared with what he might have gone through that day. Make him comfortable. Have him lean back in a comfortable chair or suggest he lie down in the bedroom. Have a cool or warm drink ready for him. Arrange his pillow and offer to take off his shoes. Speak in a low, soft, soothing and pleasant voice. Allow him to relax and unwind.

Listen to him. You may have a dozen things to tell him, but the moment of his arrival is not the time. Let him talk first.

Make the evening his. Never complain if he does not take you out to dinner or to other places of entertainment. Instead, try to understand his world of strain and pressure, his need to be home and relax.

The Goal: Try to make your home a place of peace and order where your husband can renew himself in body and spirit.

Document 19: Betty Friedan on the Feminine Mystique

By the end of the 1950's, the average marriage age of women in America dropped to 20, and was still dropping, into the teens. Fourteen million girls were engaged by 17.

The proportion of women attending college in comparison with men dropped from 47 per cent in 1920 to 35 percent in 1958. A century earlier, women had fought for higher education. Now girls went to college to get a husband. By the mid-fifties, 60 per cent dropped out of college to marry, or because they were afraid too much education would be a marriage bar. Colleges built dormitories for "married students," but the students almost were always the husbands. A new degree was instituted for the wives—"Ph.T." (Putting Husband Through).

Then American girls began getting married in high school. And the women's magazines, deploring the unhappy statistics about these young marriages, urged that courses on marriage, and marriage counselors, be installed in the high schools....

Interior decorators were designing kitchens with mosaic murals and original paintings, for kitchens that were once again the center of women's lives. Home sewing became a million-dollar industry.... In the late fifties, a sociological phenomenon was suddenly remarked: a third of American women now worked, but most were no longer young and very few were pursuing careers. They were married women, who held part-time jobs, selling or secretarial, to put their husbands through school, their sons through college, or to help pay the mortgage. Or they were widows supporting families. Fewer women were entering professional work. The shortages in the nursing, social work, and teaching professions caused crises in almost every American city. Concerned over the Soviet Union's lead in the space race, scientists noted that America's greatest source of unused brainpower was women. But girls would not study physics because it was "unfeminine." A girl refused a science fellowship at Johns Hopkins to take a job in a real estate office. All she wanted, she said, was what every other American girl wanted—to get married, have four children and live in a nice house in a nice suburb.

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- 1.) a.) Based on the first reading, what were three expectations for women in the 1950's?
- b.) Why do you think this was included in a high school textbook in the 1950's?

- 2.) a.) Based on the second reading, what were three consequences for women if they attempted to fulfill these expectations?
- b.) In your opinion which consequence seemed the most significant? Explain.